

INFORMED CONSENT FORM

Dear Participant,

This research is carried out for a project called “JoinMe2: Promoting Inclusive Education at Tertiary Level” which is funded by European Union.

You will be a participant in the project if you approve your participation in this research. Your credentials will not be shared with anyone outside of the project without your permission, during and after the study. Scientific information to be obtained within the scope of this study will only be shared in scientific publications, presentations and in an online environment for educational purposes by researchers. The collected data will be deleted from your name and stored in an encrypted file on the computer.

Participation in this study is on a voluntary basis. Your participation in this project can contribute to your knowledge of the existing perceptions of students about inclusive education. None of the stages taking place during the project may cause personal discomfort. However, if you feel uncomfortable for any reason, you are free to quit the applications and leave the research without explaining the reason. In such a case, the use of the information you provide by the researcher will only be possible with your consent. Thank you in advance for participating in this study.

If you have questions about your participation in the research and the protection of your rights, or if you believe that you are at risk or will be exposed to stress in any way, you can reach us from the e-mail address of the Project: joinme2@ieu.edu.tr.

I fully participate in this work voluntarily and I know that I can cut it out whenever I want. I know that I will take part in the survey work required within the scope of this project. I accept the information I give to be used in scientific publications. I know that the results of the surveys during the project period will not be used except for scientific articles, academic presentations and an online education environment.

-I accept and consent to the use of my data.

Demographic Information for Instructors

Gender

Female

Male

I don't want to specify

Age

18-25

26-35

36-45

46-55

56-65

66+

Education

BA

MA

PhD

Degree/Position

Bachelor Degree

Master Degree

PhD Degree Professor

Faculty Name / Department:

Country you work in

Poland

Greece

Germany

Turkey

Belgium

How long have you been teaching- instructors?

0-5

6-10

11-15

16-25

26+

Have you ever lived in a foreign country longer than 6 months?

Yes No

Do you have anyone in your family or surroundings with disability?

Yes No

Do you have anyone in your family or surroundings with different sexual preferences?

Yes

No

Demographic Information for Students

Gender

Female

Male

I don't want to specify

Age

18-25

26-35

36-45

46+

Education

BA

MA

PhD

Faculty Name / Department:

Level of Class

First year student

Second year

Third year

Fourth year

English preparation class

Master degree student

PhD degree student

Country you study in

Poland

Greece

Germany

Turkey

Belgium

Have you ever lived in a foreign country longer than 6 months?

Yes No

Do you have anyone in your family or surroundings with disability?

Yes

No

Do you have anyone in your family or surroundings with different sexual preferences?

Yes

No

SURVEY FOR INSTRUCTORS

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Cultural Awareness					
I adequately address multicultural issues in my classes.					
I try to provide opportunities for activities related to cultural awareness.					
My classroom behaviours are influenced by my culture.					
I am less patient with students of certain cultural backgrounds.					
I feel comfortable working/studying with colleagues/students of different cultural backgrounds.					
I feel uncomfortable when I am in the company of people from different cultural backgrounds.					
During group discussions or exercises, I make efforts to ensure all students are included regardless of their cultural backgrounds.					
I feel comfortable discussing cultural issues in the classroom.					
Ethnic Background					
I accept different behavioural/verbal expressions of ethnicity in my classes.					
I am concerned about racial inequality in education.					
A student's ethnic background does not affect how I behave in the classroom.					
I feel comfortable when I am in the company of people from different ethnic backgrounds.					
I understand why students of other ethnic backgrounds act differently.					
I try to stop racist behaviours in my classroom.					
I think students should avoid telling jokes about other ethnicities and racial groups.					
I think prejudice about different ethnic or racial groups are wrong.					

Sexual preferences					
I think that students who are gay should be able to receive equal education as heterosexual.					
I would feel comfortable teaching a gay student.					
If I am gay and reveal my sexual orientation in the classroom, it will endanger my academic life.					
Any mentions of the word “homosexuality” make me feel uncomfortable.					
Homosexuals affect the University’s reputation negatively.					
Homo and heterosexuals have the same learning-working habits.					
I would feel comfortable having a homosexual officemate.					
Homosexuality is a psychological disorder and requires therapy.					
Gender (Male/Female)					
Students should be treated equally, regardless of their gender.					
Females are better students than males.					
Some jobs/departments are not appropriate for females to study.					
For females, marriage is more important than education.					
During my lessons, my attitude is different with males and females.					
I prefer to teach only male or female classes.					
I expect females to obey school rules more than males.					
I consider specific interests and needs of males and females.					
Disability					
Students with disabilities can socially and emotionally develop when they study with students without disabilities.					
I have knowledge and skills to educate students with disabilities.					
I am willing to adjust my teaching to support students with disabilities in my classes.					
I feel comfortable working with students with disabilities.					
I think students with disabilities should be educated in separate classes.					
Students with disabilities are a burden on the educational system.					
I tend to become impatient with disabled students.					
I don’t expect too much from disabled students.					

	Yes	No	No Idea
Is there any procedure for instructors reporting for discrimination based on cultural awareness?			
Is there any procedure for instructors reporting for discrimination based on ethnic background?			
Is there any procedure for instructors reporting for discrimination based on sexual preferences?			
Is there any procedure for instructors reporting for discrimination based on gender?			
Is there any procedure for instructors reporting for discrimination based on disability?			

SURVEY FOR STUDENTS

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Cultural Awareness					
The instructors at my university adequately address multicultural issues in their classes.					
My instructors try to provide opportunities for activities related to cultural awareness.					
My instructors' classroom behaviours are influenced by his/her culture.					
My instructors are less patient with students of different cultural backgrounds.					
I believe my instructors are comfortable working/studying with colleagues/students of different cultural backgrounds.					
My instructors help me to increase my understanding of multicultural issues.					
During group discussions or exercises, the instructors make efforts to ensure all students are included regardless of their cultural backgrounds.					
My instructors seem comfortable discussing cultural issues in the classroom.					
Ethnic Background					
My instructors accept different behavioural/verbal expressions of ethnicity.					
I think my instructors are concerned about racial inequality in education.					
Students' ethnic background does not affect my instructors' behaviour in the classroom.					
My instructors help me develop my awareness of different ethnic backgrounds.					
My instructors understand why students of other ethnic backgrounds act differently.					
My instructors try to stop racist behaviours in my classroom.					

My instructors avoid telling jokes about other ethnicities and racial groups.					
My instructors react to ethnically biased behaviour in the classroom.					
Sexual preferences					
My instructors offer equal learning opportunities to gay and heterosexual students.					
I would feel comfortable having a gay teacher.					
My instructors would not reveal their sexual orientation.					
Any mentions of the word “homosexuality” makes my instructors feel uncomfortable.					
According to my instructors homosexuals affect the University’s reputation negatively.					
According to my instructors homo and heterosexuals have the same learningworking habits.					
I think my instructors would feel comfortable having a homosexual student.					
According to my instructors homosexuality is a psychological disorder and requires therapy.					
Gender (Male/Female)					
My instructors treat students equally, regardless of their gender.					
According to my instructors females are better students than males.					
According to my instructors some jobs/departments are not appropriate for females to study.					
According to my instructors marriage is more important than education for females.					
During lessons, my instructors’ attitude is different with males and females.					
My instructors would prefer teaching only male or only female classes.					
My instructors expect females to obey school rules more than males.					
My instructors consider specific interests and needs of males and females.					
Disability					
My instructors treat students with a disability as if they have no feelings.					

My instructors have knowledge and skills to educate students with disabilities.					
My instructors are willing to adjust their teaching to support students with disabilities.					
My instructors are comfortable working with students with disabilities.					
According to my instructors students with disabilities should be educated in separate classes.					
Students with disabilities are a burden on the educational system.					
My instructors become impatient with disabled students.					
My instructors don't expect too much from disabled students.					

	Yes	No	No Idea
Is there any procedure for students reporting for discrimination based on cultural awareness?			
Is there any procedure for students reporting for discrimination based on ethnic background?			
Is there any procedure for students reporting for discrimination based on sexual preferences?			
Is there any procedure for students reporting for discrimination based on gender?			
Is there any procedure for students reporting for discrimination based on disability?			