Promoting Inclusive Education at Tertiary Level

JoinMe2

CLOSING CONFERENCE

JUNE 15-16, 2023

İZMİR, TURKİYE

WHY «*Inclusive Education*»

- More equipped academicians
- More successful students
  - from a variety of backgrounds,
  - with unique individual differences,
  - With different forms of disabilities.
- WHY?
- To support the creation of a more colourful, yet equal teaching learning opportunities for all at HE level.

Setting up the Consortium

JoinMe2

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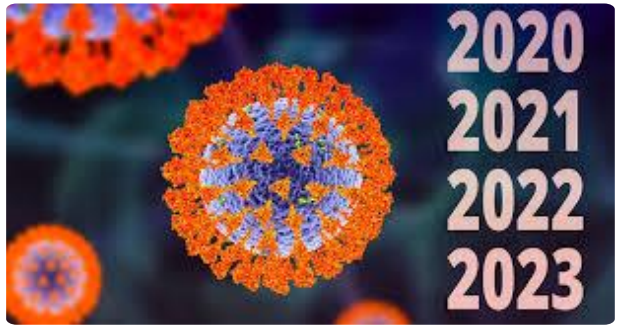
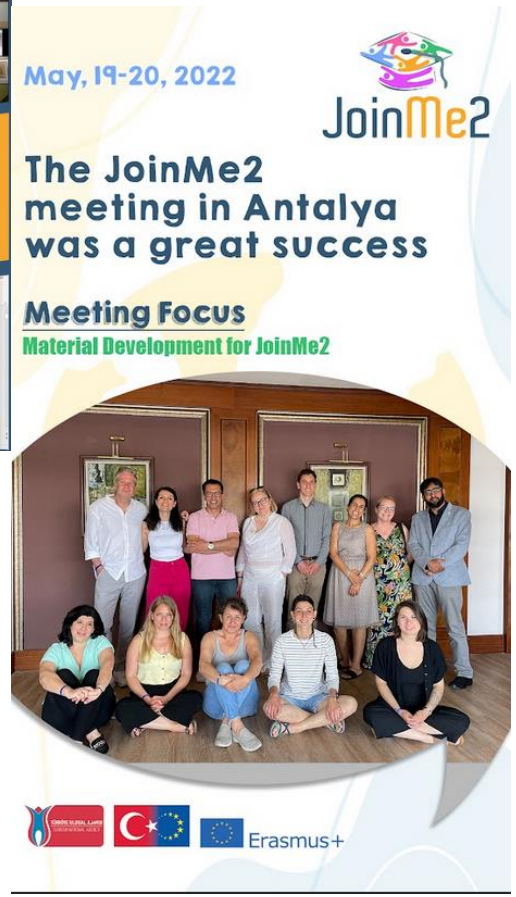
Project Story



Despite Covid….



Intellectual outputs

1

THE BOOK

2

TRAINING PORTAL

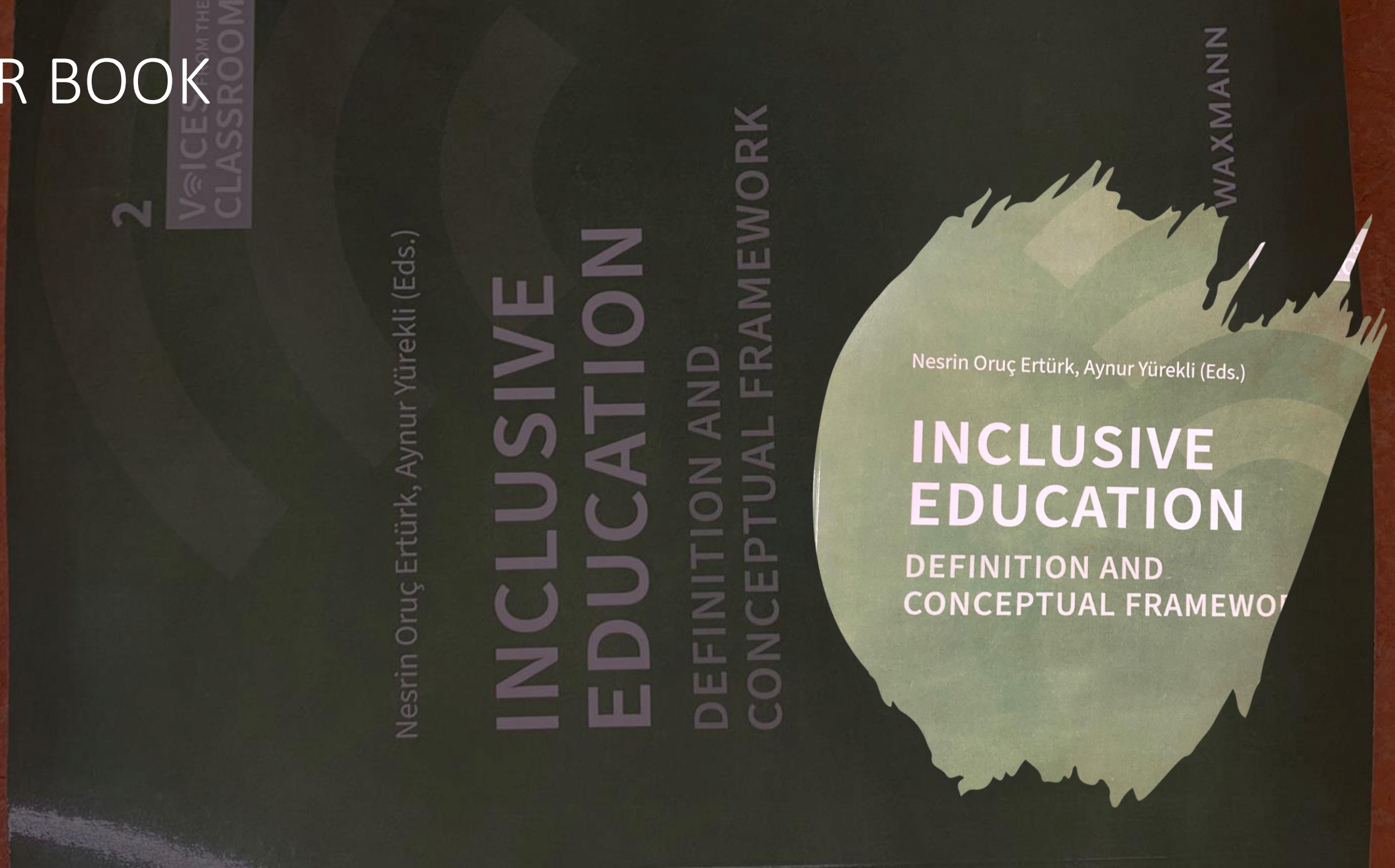
3

TRAINING

4

KNOWLEDGE PORTAL

OUR BOOK


2
VOICES FROM THE CLASSROOM
Nesrin Oruç Ertürk, Aynur Yürekli (Eds.)
INCLUSIVE EDUCATION
DEFINITION AND CONCEPTUAL FRAMEWORK
WAXMANN
Nesrin Oruç Ertürk, Aynur Yürekli (Eds.)
INCLUSIVE EDUCATION
DEFINITION AND CONCEPTUAL FRAMEWO

OUTPUT 2

Module preparations

- Distributed among partners
- Distributed according to the expertise of the researchers
- Interactive content
- All four skills emphasized

30

4,5

3,61

6

130

4,07

TRAININGS

	Pre-test	Post-test
knowledge on diversity and inclusion in general	3,61	4,28
knowledge on diversity and inclusion in the context of sex, gender identity and gender expression	3,61	4,14
knowledge on diversity and inclusion in the context of sexual orientation	3,36	4,17
knowledge on diversity and inclusion in the context of race, ethnicity and culture	3,75	3,93
knowledge on diversity and inclusion in the context of disability	3,46	3,97
skills on conducting teaching in an inclusive and diversity-conscious way	3,61	3,93
self-awareness skills on reflecting privileges to conduct teaching in an inclusive and diversity conscious way	3,61	4,07

It are very interesting modules to follow online, but all the qr codes were a bit disturbing. It would maybe be easier to just insert a link to click on (because now I had to scan every qr code with my phone which was a bit annoying). I think the module will also be nicer in real life (when you can discuss with neighbours). Sometimes I think the modules could go a bit deeper into the topics presented. But overall, the content and visuals were great.

The platform cor
interesting educa
materials that pr
important issues
will be a useful st
aid.

Overall the training was a great help to learn things that you thought you knew. I have learnt usefull

The modules build on each other very well and Are interesting to Go through one after the other

that I did not know. I think the training about race ethnicity and culture needs to be revised with more information.

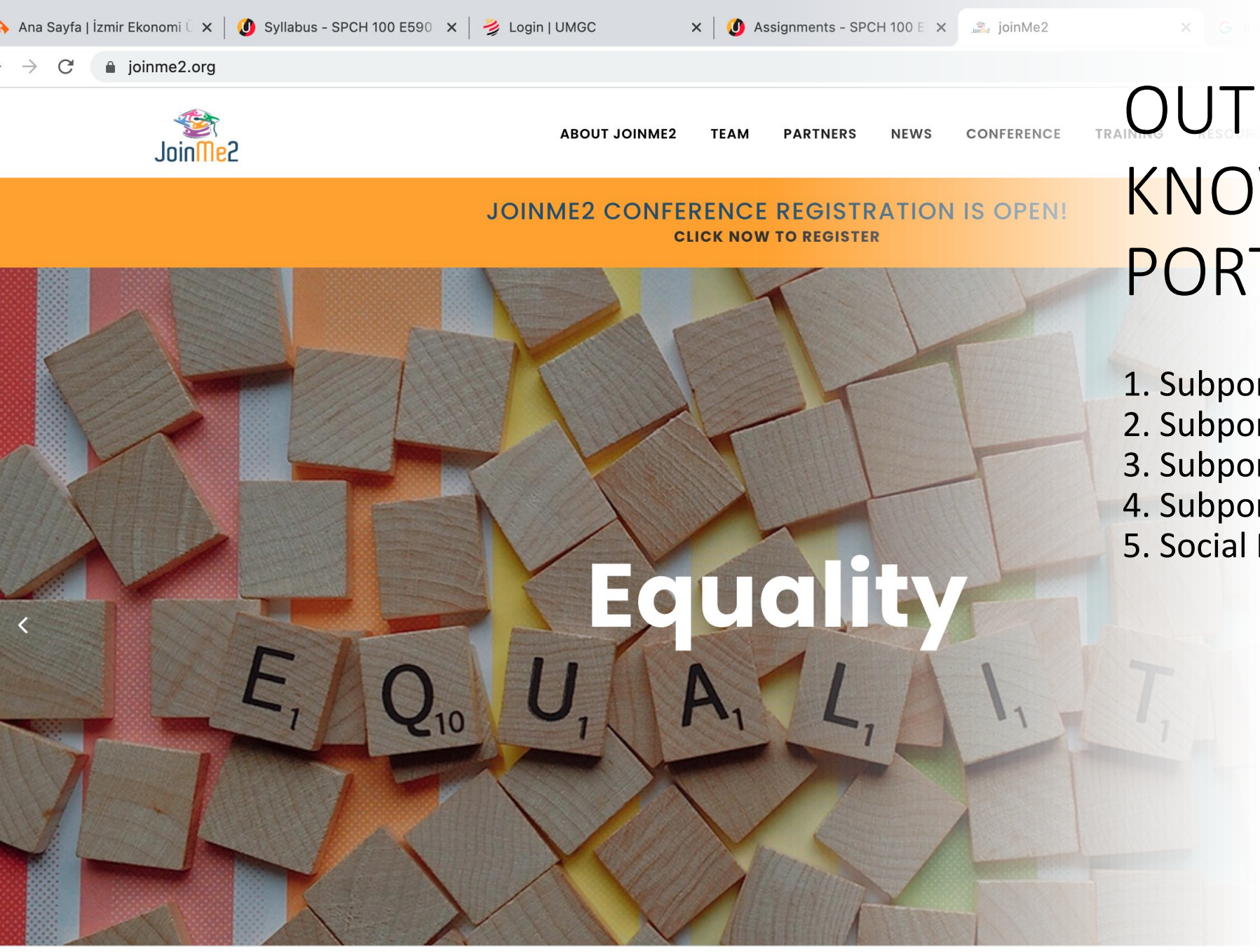
The content is good, but
e form of the course
ong videos with qr codes
other videos and
sources) really detract
om the learning
perience.
I hadn't promised a
lleague to give
edback, I wouldn't finish
is course in its current
rmat. And, again in the
rrent format, I would
t recommend the
urse to colleagues who
press a desire to learn
out the subject

OUTPUT 4 KNOWLEDGE PORTAL

The aim of developing the Knowledge Portal (Output 4) is to bring together the following:

- all web-based aspects
- all networking aspects

The consortium considered the portal as an information and communication system on the one hand, and as a network environment on the other, which will increase the sustainability potential of the project.



OUTPUT 4 KNOWLEDGE PORTAL

1. Subportal “project website”
2. Subportal "News"
3. Subportal "Collaboration"
4. Subportal “e-learning”
5. Social Media