JoinMe2

2020-1-TR01-KA203-093163
Catch-up Meeting
22.01.2021

Agenda

- Project Summary
- Output-1
- Survey Preparation Process
- Comparative text details-the content
- Financial procedures

Project Summary

- JoinMe2 Project aims at equipping Higher Education (HE) instructors with the necessary competence in equality and diversity so that they promote a learning environment that is conducive to learning. If a student feels uncomfortable, unsafe, or not respected, then their chances of success dramatically decrease. As a result, this situation hinders students' ability to fully participate in society as independent and responsible citizens.

Aspects of Focus

❑ Ethnic/Racial Diversity

❑ Gender

❑ Sexual Orientation

❑ Cultural Diversity

❑ Disability

Output-1

- Output 1: Inclusive Education: descriptive and comparative analysis

1) The empirical surveys will help us identify existing attitudes and beliefs towards the concept.

2) The country-specific study texts derived from the collected data will reveal the situation in all partner counties.

Output 1:
Inclusive Education: descriptive and comparative analysis

- All partner countries will be responsible for writing their own chapter for the publication of "Inclusive Education: descriptive and comparative analysis". Therefore, each institution will have to involve both students and instructors during the data collection stage by conducting surveys. The expected number of the instructor participants is 600 (100 x 6 partner institutions) and expected number of students involved is 3000 (500 x6 partner institutions). In terms of participant selection, the principle is to gather data from as many individuals as possible; thus, all partner institutions will distribute the survey to all faculty members and undergraduate students. The numbers mentioned above are based on expected survey returns.

Survey Preparation Process

- Survey Design
- Aim of the surveys is to elicit the attitudes of instructors and students towards the 5 diversity types. Especially the attitudes of instructors/teachers is thought to have an indirect affect on how instructors go about students from any of the diversity groups.

Sample Surveys

- «I think, having students from various cultures causes problems in my class»
- «Academically, I think boys do better than girls in class»
- «Having gay students in class make me nervous»

- «I don't like doing pair work with disabled students»
- «I am less patient with individuals of certain cultural backgrounds»

Surveys

- We received survey samples from Limonağacı, Leuven and Spulsku. Thank you
- We need one scale consisting of items adressing all five diversity topics.
- 8 items for each diversity type (all in English)

- One scale for instructors one scale for students

- We already exceeded the deadline so this has to be done ASAP
- Due February, 5, 2021 ????

Piloting/Conducting the surveys

- Piloting the surveys (March)- details (Maria and Tuba)
- Analysis of Pilot Study
- Online via Google docs

- Conducting the surveys (latest April)
- 100 academicians & 500 students per country
- From any department
- From any educational level (undergraduate, graduate)
- Online via Google docs

Comparative text details-the content

- Sharing survey analysis

- A description of the concept of inclusive education
- Regulations/Legislations regarding inclusive education
- Existing statistics about Ethnic/Racial Diversity, Gender, Sexual Orientation, Cultural Diversity, and Disability in relation to HE in their own countries
- Country-specific priorities regarding inclusive education
- Survey results of the Project
- Conclusion

Template for country specific texts

- Until the analysis results come, you can start working on the country specific texts by focusing on the following:

- concept description

- Regulations/Legislations

- Existing statistics

- National priorities regarding inclusive education

Financial procedures

- Partner agreements and PMI's
- Staff Time Sheet
- Signed by Leg. Rep.

Staff Time Sheet

Name of the Staff	
Category of the Staff	
Project Number	
Name of the Project	
Name of the Organisation	

Country code	Date (dd/mm/yyyy)	Activity Intellectual Output number (O1, O2, etc.)	Description of the Activity	Number of Days	Daily Cost	Total Amount
Total number of days of work						

Date:

Name of the Coordinator:

Signature

Date:

Name of the Legal Representative:

Signature and stamp

Upcoming Meeting

- June, 2021   Belgium (host)

- Depending on the pandemic circumstances, it can be virtual